



Woods Charter School

Board of Directors Declaration of Candidacy

Name: Jeremy Grant Moulton

Date: 5/3/2022

I currently have children in the following Divisions (underline all that apply):

Elementary

Middle

High

Eligibility Requirements:

In order to serve on the Woods Charter School Board, applicants must meet the following requirements as per our bylaws:

The applicant must have a child currently enrolled at Woods Charter School.

The applicant cannot be an employee of Woods Charter School.

The applicant cannot be the spouse of an employee of Woods Charter School.

The Bylaws also state that a child may not have more than one parent on the Board at a time.

Statement:

I commit to upholding the mission and charter contract of Woods Charter School.

Signature (e-signatures accepted):

Date: 5/3/2022

Please complete this form, as well as Sections 1 and 2 that follow, and send to (cbryan@woodscharter.org). Please include a headshot in a jpg file.

SECTION 1 Please note that the information included in Section 1 will be published on our website exactly as submitted. This information will inform our parents as they vote for board members.

Relevant Experience and/or Employment: List pertinent professional, volunteer, and board of director experience (or attach brief resume).

PhD. Economics, University of California, Davis (2011)

Associate Professor of Public Policy – University of North Carolina, Chapel Hill (2011 to present): Conduct research on how public policy affects the labor market, retirement, self-employment, and real estate. Teach economic theory at the graduate level, applied statistics/data analysis at the undergraduate and graduate level, and a freshman seminar on the labor market. I am the current chair of my department’s graduate affairs committee and have served on numerous PhD and undergraduate honors thesis committees. Next year I will serve as my department’s Director of Graduate Studies.

Finance Auditor – Church of Jesus Christ of Latter-day Saints – volunteer position (2020 to present): Conduct biannual financial audits of a congregation.

Committee Chair Cub Scout Pack 420 in Chapel Hill (2016 to 2018): Administrator for a Cub Scout pack, including organizing the annual pulled pork and pie/cake auction.

County Planning Intern – Solano County, CA (Summer 2007): Conducted research for and assisted in Solano County’s general land use update.

Loan Closing Specialist – Sonoma National Bank (2005 to 2006): Performed initial review and assisted in the closing of Small Business Administration commercial loans.

Member Relationship Specialist/Teller – Yolo Federal Credit Union (2003 to 2005): Conducted transactions and processed loan requests.

Finance Clerk, Church of Jesus Christ of Latter-day Saints – volunteer position (2002 to 2003 in Cloverdale, CA and 2005 to 2006 in Davis, CA): Processed and deposited weekly donations. Maintained a record of and dispensed reimbursements for expenses.

Presale Assistant & Shipment Scheduler – Ross Recreation Equipment (2002 to 2003): Produced advertising materials for playgrounds, site furnishings, and athletic equipment for city parks and schools. Scheduled shipments of material to job sites. Ross Recreation is the sales representative for playground manufacturer Landscape Structures in California and Oregon.

Strengths: What strengths do you bring to the Board? What area(s) of expertise/contribution do you think you can make?

I have spent the last 20 years learning and applying economic theory and statistical analysis to answer public policy related questions. My experience working at UNC has given me a good understanding of the skills and experiences our students at Woods need to be competitive at top universities. My time at UNC has also helped me recognize the needs and struggles students and faculty face. Working with numerous coauthors from differing disciplines on projects that often last several years has led me to develop skills in long-term planning, communication, and teamwork. These skills are valuable when working on school boards where decisions and planning will have a lasting impact on students and faculty.

Mission: Explain what the Woods mission means to you. How do you think you could help support it? Further it?

Woods' mission to empower students to reach their full potential through building a solid academic foundation, passion for learning, and exemplary character is what drove me to sign up my children for the admission lottery. If elected to the board, I will dedicate my time to help Woods maintain its position as a premier school because I have seen how it has changed my own child in the short time he has spent here. Below I highlight a few challenges I see facing Woods, but I hope to work on maintaining and building the strong talent that currently exists at Woods that provide students with a unique learning experience. Whether I am elected to the board or not, I will continue my open offer to meet with any student interested in conducting social science research.

Reason for Serving: Why do you wish to serve on the board? What do you hope to accomplish as a board member?

I recognize that since my oldest son just started at Woods this year that I am a new participant in this great organization, but I have been extremely impressed with the quality of teachers and administrators. These individuals go out of their way to get to know each student and strive to help each student succeed. I want to be part of an organization that has a proven track record changing children's lives. As a board member I would like to help Woods continue on this successful trajectory.

Challenges: In your view, what are the biggest challenges facing Woods Charter School and how do you believe the school should address them?

I was not previously aware that teachers at Woods are paid below their public school peers. As an economist, I understand that budgets exist and there are finite resources, but I also recognize that Woods is excellent because the teachers care about our students and exert effort in their teaching. If elected to the board, I plan to engage with the faculty to determine what meaningful things can be done (whether financial or other) to help maintain the top quality talent that we currently have at Woods.

Other Commitments: Do you have any other volunteer commitments or serve on other boards? If yes, please list them.

Committee member of the Steering Committee for Carolina Region Empirical Economics Day (CREED) annual conference. This committee organizes an annual conference and should not pose a significant time commitment.

Finance Auditor – Church of Jesus Christ of Latter-day Saints. This is a biannual audit and should not pose a significant time commitment.

Governance Experience: If you have previously served on or worked with a governance board, describe the governance structure. Did you find this experience to be a positive or a negative?

I currently chair the Graduate Affairs committee for my department at UNC. This board is an advisory board for the Director of Graduate Studies and the Department Chair. The board includes five faculty members and a graduate student. I have found this experience to be positive as the recommendations of the board have been given full consideration by the Director, Chair,

and department. Next academic year I begin working as the Director of Graduate Studies for the PhD students in my department.

As Committee Chair of a Cub Scout pack, I was primarily responsible to oversee the finances and ensure that positions were staffed and leaders trained. While I was the lead administrator for the pack there was a Pack Leader, a religious leader that oversaw the pack, and a committee comprised of leaders and parents. I had a great experience in this position as the committee cared about each child and provided significant volunteer service and support.

Service: Please detail volunteering that you have undertaken at Woods Charter School to date.

AP Test proctor 2022

PSAT proctor 2021

Volunteer Substitute/Guest Teacher for Rachel Lawrence