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AM (6 days ago)

to faculty,

Hello Colleagues,
Good morning!

This coming **Tuesday**, we'll be in **Marigolds** for our afternoon meeting time.

First step: if you have a Marigold activity idea, please post it on [the Project Marigold doc](#) asap.

Next step: by Monday, 3:00 p.m., once we have some activities posted, we'll ask everyone to sign up for one offering of their choosing.

"Wait, why do we do this?" (Please see below.)

"Wait, I'm new here; what is Project Marigold?!" (Please see below.)

Cotton

The WHY of Project Marigold:

A few quick thoughts . . .

But first an assumption: I have to believe that there's at least a part of you (a small part?, a ginormous part?) that would like to do other things on Tuesday afternoon (grade student work, write recommendations, go home, go to Target, etc.) rather than try on Marigold. I get that.

I'm also thinking about how our culture has all of these sayings/cliches for taking care of ourselves . . .

- recharging the batteries,
- sharpening the saw,
- refilling the cup,
- putting on your own oxygen mask before assisting others.

I think the reason these sayings abound is that there's an underlying truth hollering for attention: we need to actually take care of ourselves before we can be of real help to others -- particularly if we want to sustain this hard work.

And I think we educators are probably more prone than most to give, give, give and not restore.

Of course, we can always go off on our own to recharge. That's a necessary thing. But, there's a chance to build a dimension of our faculty community by engaging in this Marigold work together, a chance to be more connected. I believe that a faculty that's connected in many different ways is a faculty poised to really help their students.