



**Principal's  
Goals  
2022-23**

**1. Support, retain, and develop our faculty.**

- Provide regular and varied forms of constructive feedback for all faculty.
- Steward processes for reflective practice. (e.g., peer-to-peer observations, school visits, teacher book groups, instructional rounds, evaluations, etc.)
- Continue Project Marigold to build collegiality and to emphasize the need for faculty self-care.
- Re-fortify and revitalize the faculty community as we heal and restore ourselves following the difficulties of the last 2 ½ years.
- Recognizing the overall teacher shortage in our region, boost our efforts at recruitment, ensuring that we're as proactive and thorough as possible in connecting prospective teachers to Woods.

**2. Strengthen and deepen the sense of community at Woods as experienced by students, faculty, and parents.**

- Nurture the culture of Woods to make sure it continues to grow as a place that is inclusive, community-minded, and relationship-based where respect, civility, and a playful spirit thrive.
- Foster a culture that supports diversity of thought and constructive, civil discourse.
- Host community-building events for students, parents, faculty: e.g., Community Workday, All School Campout, Trivia Night, Grandparents'/Special Friends Day, Senior Retreat, 9<sup>th</sup> Grade Retreat, Into the Woods 5-K, 8<sup>th</sup> Grade Leadership Summit, etc.
- Evolve the MS/HS Advisory program.

**3. Practice Leadership-by-Walking-Around.**

- Be present in classrooms, hallways, and at extracurricular/athletic events.

**4. Diversify our student body by increasing the diversity of our lottery pool and by attracting more job applicants from teachers of color.**

- Skillfully implement the school's revised Admissions Policy (in year #3 of its implementation) that includes a priority placement category for students from economically disadvantaged families.
- Increase opportunities for faculty to participate in professional development that focuses on diversity, equity, and inclusion in K-12 education.
- Ensure that admissions materials are broadcasted widely, strategically, and available in Spanish.
- Seek partnership with an NC HBCU.

**5. Communicate regularly and proactively with Woods families.**

- Leverage traditional and digital media for articulating and reiterating our philosophy, mission, and values.
- Work with Board Communications Committee to strategize improvement to overall school communications and to devise a way of more systematically seeking input and feedback from families.
- Migrate the Woods website from SchoolPointe platform to Finals site.